

Policy on the Stay Safe Programme

Togher Boys' N.S. Teaches the Stay Safe Programme, a teaching package designed for use in Irish primary schools. It was researched and developed by the Child Abuse Prevention Programme. The principal aim of the programme is to prevent both physical and sexual abuse of children.

Under Child Protection Guidelines all schools are obliged to teach the Stay Safe programme. The Stay Safe Programme has been updated and from the 2017/2018 school year onwards the new Stay Safe Programme will be implemented.

Stay Safe is taught as part of the SPHE (Social Personal and Health Education) curriculum. It will be taught every year during January and February, according to the school plan.

Children from Junior infants to sixth class participate in formal lessons on the Stay Safe Programme.

Parents/Guardians are encouraged to become involved by discussing each lesson with their child and helping their child to complete each worksheet based on the lessons in the programme.

It is considered good practice to inform parents in advance of commencement that the Stay Safe Programme is due to be taught and to direct them to www.pdst.ie/staysafe for any further information.

In the event that a parent withdraws their child from the Stay Safe Programme a written record of their reasons for doing so will be kept on file.

Staff will be facilitated to attend CPD training in the revised Stay Safe programme.

Topic	Junior Infants	Senior Infants	First Class	Second Class	Third Class	Fourth Class	Fifth Class	Sixth Class
Feeling Safe and Unsafe	L1: Feelings L2: Feeling safe and unsafe	Revise key ideas of L1 & L2 L3: Feeling safe and unsafe	L 1: Feelings are important L2: Sometimes I feel safe, sometimes I feel unsafe	Revise key ideas of L1 & L2 L3: What to do if I feel unsafe	L1: Feelings L2: Feeling Safe and Unsafe	Revise key ideas of L1 & L2 L3: Feeling Safe and Unsafe	L1: Feelings L2: Feeling Safe and Unsafe	Revise key ideas of L1 & L2 L3: A child's right to be safe
Friendship and bullying	L1: Friendship L2: What is bullying?	Revise key ideas of L1 & L2 L3: What can we do to stop bullying?	L1: Friendship L2: What is bullying? L3: Exclusion	Revise key ideas of L1-L3 L4: The effects of bullying L5: Class agreement	L1: Friendship L2: What is bullying? L3: Other types of bullying	Revise key ideas of L1-L3 L4: Cyberbullying L5: Coping with bullying L6: Class agreement	L1: Friendship L2: What is bullying? L5: Coping with bullying L6: Class agreement	Revise key ideas L3: Other types of bullying L4: Cyberbullying L5: Coping with bullying L6: Class agreement
Touches	L1: Touches	Revise key ideas of L1 L2: Never	L1: Different types of touch	Revise key ideas of L1 L2: Dealing with inappropriate touch	L1: Different types of touch	Revise key ideas of L1 L2: Touches	L1: Touches	Revise key ideas of L1 L2: Touches

		keep a touch a secret						
Secrets and Telling	L1: Secrets and telling	L1: Secrets and telling	L1: Secrets and telling	L1: Secrets and telling	L1: Secrets and telling	L1: Secrets and telling	L1: Secrets and telling	L1: Secrets and telling
Strangers	L1: Strangers Lesson	L1: Strangers Lesson	L1: Strangers Lesson	L1: Strangers Lesson	L1: Strangers Lesson	L1: Strangers Lesson	L1: Strangers Lesson	L1: Strangers Lesson

Stay Safe Checklist: Suaimhneas

Lessons for Children with general learning difficulties

Topics	Lessons	Date Completed	Tick
Topic 1 Feeling safe and unsafe	Feeling Safe Feeling Unsafe Rules if you get lost		
Topic 2 Bullying	What is bullying? Friendship Safety Rules		
Topic 3 Touches	Our 5 senses Touches we like / dislike Unsafe touches Inappropriate touches Safety Rules		
Topic 4 Telling and secrets	Good secrets and bad secrets Telling Touches and secrecy		
Topic 5 Strangers	Definition of a stranger Safety Rules		

Stay Safe Checklist: Coiscéim

Lessons for Children with social and emotional difficulties

Teacher's Name _____

Topics	Lessons	Date Completed	Tick
Topic 1 Feeling safe and unsafe	Feeling Safe Feeling Unsafe The Safe Place		
Topic 2 Bullying	What is bullying? Friendship Safety Rules		

Topic 3 Touches	Our 5 senses Body Space – Personal Boundaries Touches we like / dislike Inappropriate touches Safety Rules		
Topic 4 Telling and secrets	Good secrets and bad secrets Telling Difficulties with telling		
Topic 5 Strangers	Definition of a stranger Safety Rules		

This plan was ratified by the Board of Management at a meeting on:

Date: _____

Signed: _____